

**Curriculum Planning
Of
Ujjal Barman**

Department: Education

Session: 2022-2023

Month	Paper	Unit Title	Sub-Topic/s	No. of Classes	Description
August	CC-1 (Theory)	Schools of Philosophy	a) Indian schools of Philosophy: (i) Vedic Schools- Sankhya & Yoga (ii) Non Vedic Schools- Buddhism & Jainism in relation to reality, knowledge and values as well as their educational implication.	8	6 lectures, 2 Recapitulation and Quiz session
	CC-2 (Theory)	Basic concept of educational psychology	a) Concept, nature and scope of educational psychology	4	3 lectures, 1 Recapitulation and Quiz session
	UGEDCG-1	Concept, Scope and Aim of Education	a) Meaning, Nature and scope of Educational Philosophy	3	2 lectures, 1 Recapitulation and Quiz session
September	CC-1 (Theory)	Schools of Philosophy	b) Western Schools of Philosophy: Idealism, Naturalism, Pragmatism and realism special reference to principles and their educational implications.	8	6 lectures, 2 Recapitulation and Quiz session
	CC-2 (Theory)	Basic concept of educational psychology	b) Relation between psychology and education c) Application of psychology in teaching-learning process	4	3 lectures, 1 Recapitulation and Quiz session
	UGEDCG-1	Concept, Scope and Aim of Education	b) Individualistic and socialistic aim	3	2 lectures, 1 Recapitulation and Quiz session
November	CC-1 (Theory)	Freedom, Discipline and National Values	a) Concept of freedom and discipline: their importance in social life. b) Inculcation of National Value as enshrined in the constitution of India:	10	6 lectures and hands on practice. 4 Previous Paper Solving session.

			Democracy, Socialism and Secularism.		
	UGEDCG-1	Concept, Scope and Aim of Education	c) Relation between education and philosophy	3	2 lectures, 1 Recapitulation and Quiz session
July	CC-6 (Theory)	Education in India during early British Period	a) Missionary educational activities in India during early 19th century; Serampore Mission; Fort William College	3	2 lectures, 1 Recapitulation and Quiz session
	CC-7 (Theory)	National Policies on Education	a) National Policy on Education (1968).	3	2 lectures, 1 Recapitulation and Quiz session
	SEC-1C (Theory)	Educational Objectives and Instructional Design	a) Concept of Educational Objectives and Instructional Objectives.	3	2 lectures, 1 Recapitulation and Quiz session
	UGEDCG-3	Education in Ancient India	a) Education in Bramhanic Period. b) Education during Buddhist period. c) Educational Centres in Buddhist Period- Nalanda, Bikramshila	3	2 lectures, 1 Recapitulation and Quiz session
August	CC-6 (Theory)	Education in India during early British Period	b) Charter Act of 1813 and its educational significance c) Bengal Renaissance- Concept, causes and its impact on education, Contribution of Raja Rammohan Roy, Derozio and Vidyasagar in Education.	6	4 lectures, 2 Recapitulation and Quiz session
	CC-7 (Theory)	National Policies on Education	b) National Policy on Education (1986).	3	2 lectures, 1 Recapitulation and Quiz session
	SEC-1C (Theory)	Educational Objectives and Instructional Design	b) Bloom's Taxonomy for designing an instructional material	3	2 lectures, 1 Recapitulation and Quiz session
	UGEDCG-3	Education in Medieval Period	a) Education System in Mughal Period b) Contribution of Babar and Akbar on Education	3	2 lectures, 1 Recapitulation and Quiz session
September	CC-6 (Theory)	Introduction to Western Education in India	a) Oriental and Occidental Controversy; Macaulay's Minute	6	4 lectures, 2 Recapitulation and Quiz session

			b) Adam's Report and its recommendation		
	CC-7 (Theory)	National Policies on Education	c) Programme of Action (POA) (1992).	3	2 lectures, 1 Recapitulation and Quiz session
	SEC-1C (Practical)	School Activities	a) Conduct of morning Assembly, Preparation of Class time-table, Record of attendance register. b) Conduct of Parent-Teacher Meeting, Observation of National Days	3	3 lectures and hands on practice
	UGEDCG-3	Introduction of Missionaries education in India	a) Advent of the Missionaries: Serampore Mission and the activities of the Serampore Missionaries regarding extension of education. b) Adam, Munroe and Elphinstone's Report on Indigenous	3	2 lectures, 1 Recapitulation and Quiz session
November	CC-6 (Theory)	Introduction to Western Education in India	c) Wood's Despatch, 1854.	6	2 lectures, 4 Recapitulation and Quiz session
	CC-7 (Theory)	National Policies on Education	i) Ramamurti Committee (1990-91). ii) Janardhan Reddy Committee (1992).	3	2 lectures, 1 Recapitulation and Quiz session
	SEC-1C (Practical)	School Activities	c) Organization of Environment Awareness Program, Gender Sensitization, Awareness of Drug Abuse, HIV Awareness programme etc.	3	3 lectures and hands on practice
	UGEDCG-3	Education in 19th Century in India	a) Charter Act (1813) and its educational significance b) Macaulay Minuets (1835) and its educational significance	3	2 lectures, 1 Recapitulation and Quiz session

December	SEC-1C (Practical)	Project Work	<ol style="list-style-type: none"> 1. Preparation of class routine of any upper primary or secondary level. 2. Organize a morning assembly at any school. 3. Recording of attendance percentage of girls' student at upper primary level or secondary level. 4. Calculation of attendance ratio of boys and girls students of upper primary or secondary level. 5. Organize a programme for celebration of national festivals or Teachers Day. 6. Organize a plantation programme at the school campus. 7. Organize a health awareness and cleanliness programme at school campus. 8. Survey of primary school or anganwadi or kindergarten. 9. Organize a science exhibition at the school campus. 10. Activities related to decoration of classroom for beautification of school campus. 	3	3 lectures and hands on practice
	UGEDCG-3	Education in 19th Century in India	c) Wood's Despatch (1854) and Hunter Commission (1882-83) and their impact on Indian education	3	2 lectures, 1 Recapitulation and Quiz session
July	CC-12	Measurement and Evaluation in Education	a) Concept, Scope and Need of Evaluation	3	2 lectures, 1 Recapitulation and Quiz session
	DSE-2	Concept of Guidance	<ol style="list-style-type: none"> a) Meaning, Nature and Importance of Guidance. b) Different Types of Guidance i) Educational: Meaning, Characteristics, 	3	2 lectures, 1 Recapitulation and Quiz session

			Purpose & Functions.		
August	CC-12	Measurement and Evaluation in Education	b) Relation between Evaluation and Measurement c) Scales of Measurement: Nominal, Ordinal, Interval and Ratio.	6	4 lectures, 2 Recapitulation and Quiz session
	DSE-2	Concept of Guidance	ii) Vocational: Meaning, Characteristics, Purpose & Functions. iii) Personal: Meaning, Characteristics, Purpose & Functions. c) Guidance at different stages of Education with special emphasis on Secondary stage of Education	3	2 lectures, 1 Recapitulation and Quiz session
September	CC-12	Tools and Techniques of Evaluation	a) Tools: Tests- Essay type and Objective type; Short answer type and Oral type	6	4 lectures, 2 Recapitulation and Quiz session
	DSE-2	Concept of Counselling	a) Meaning, Nature and Importance of Counselling b) Types of Counseling i) Directive: Meaning, Characteristics, Purpose & Functions.	3	2 lectures, 1 Recapitulation and Quiz session
November	CC-12	Tools and Techniques of Evaluation	b) Personality and Interest Test: Projective and Non-projective Tests	6	4 lectures, 2 Recapitulation and Quiz session
	DSE-2	Concept of Counselling	ii) Non-directive: Meaning, Characteristics, Purpose & Functions. iii) Eclectic: Meaning, Characteristics, Purpose & Functions.	3	2 lectures, 1 Recapitulation and Quiz session
December	CC-12	Tools and Techniques of Evaluation	c) Techniques: Observation, Self-reporting (Interview, Questionnaire)	6	4 lectures, 2 Recapitulation and Quiz session
	DSE-2	Concept of Counselling	c) Steps of Counselling; Characteristics of good Counsellor.	3	2 lectures, 1 Recapitulation and Quiz session

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Month	Paper	Unit Title	Sub-Topic/s	No. of Classes	Description
January	CC-3 (Theory)	Educational Sociology	a) Meaning, Nature and Scope of Educational sociology.	3	2 lectures, 1 Recapitulation and Quiz session
	CC-4 (Theory)	Personality	a) Definition, meaning and Nature	3	2 lectures, 1 Recapitulation and Quiz session
	CC-8 (Theory)	Educational Management and Administration	a) Educational Management: Meaning, nature and scope, need of educational management in modern education.	3	2 lectures, 1 Recapitulation and Quiz session
	CC-9 (Theory)	Concept of Curriculum	a) Definition of Curriculum, Characteristics and Functions of Curriculum.	3	2 lectures, 1 Recapitulation and Quiz session
	CC-10 (Theory)	Phases, Levels, and Models of Teaching	a) Phases of Teaching: Pre-active, Inter-active & Post-active. b) Levels of Teaching: Memory, Understanding, Reflective.	3	2 lectures, 1 Recapitulation and Quiz session
	SEC –(H) (Theory)	Basic Idea about Community	a) Community: Meaning and Concept b) Process of development of Community	3	2 lectures, 1 Recapitulation and Quiz session
	UGEDCG-4	Education in Post-Independence India-I	a) University Education Commission (1948-49) - Aims and Objective, Rural University Examination System, Teacher and Teaching Education, Vocational Education, Women Education	3	2 lectures, 1 Recapitulation and Quiz session
	SEC(P) (Theory)	Introduction to Yoga Education	a) Meaning and Definitions of Yoga and Yoga Education b) Role of Yoga in Education	3	2 lectures, 1 Recapitulation and Quiz session

	CC-14 (Theory)	Educational Statistics	a) Concept, Scope and Need of Educational Statistics. Difference between Statistics and Parameters.	6	4 lectures, 2 Recapitulation and Quiz session
	DSE-4 (Theory)	Service in Distance Education	a) Management of student-support service in distance education	6	4 lectures, 2 Recapitulation and Quiz session
February	CC-3 (Theory)	Educational Sociology	b) Relation between Education and Sociology; concept of Educational Sociology and Sociology of Education.	3	2 lectures, 1 Recapitulation and Quiz session
	CC-4 (Theory)	Personality	Development of Personality Type	3	2 lectures, 1 Recapitulation and Quiz session
	CC-8 (Theory)	Educational Management and Administration	b) Educational Administration: Meaning and Function. Functions of Various Administrative Bodies like UGC,	3	2 lectures, 1 Recapitulation and Quiz session
	CC-9 (Theory)	Concept of Curriculum	b) General Principles of Curriculum Construction.	3	2 lectures, 1 Recapitulation and Quiz session
	CC-10 (Theory)	Phases, Levels, and Models of Teaching	c) Models of Teaching: Concept, Components, Families	3	2 lectures, 1 Recapitulation and Quiz session
	SEC-(H) (Theory)	Basic Idea about Community	c) Study of Community and its importance	3	2 lectures, 1 Recapitulation and Quiz session
	UGEDCG-4 (Theory)	Education in Post-Independence India-I	b) Secondary Education Commission (1952-53) – Structure of Education system, Aims and Objective, Curriculum and Evaluation system and Language Policy	3	2 lectures, 1 Recapitulation and Quiz session
	SEC(P) (Theory)	Introduction to Yoga Education	c) Yoga education with specific reference to Aims, Curriculum	3	2 lectures, 1 Recapitulation and Quiz session

	CC-14 (Theory)	Educational Statistics	b) Organization and Tabulation of Data-Frequency distribution table c) Graphical Representation of Data: Histogram, Bar Diagram,	8	6 lectures, 2 Recapitulation and Quiz session
	DSE-4 (Theory)	Service in Distance Education	b) Technical and Vocational Programmes through Distance Education. c) Distance education in rural development	8	6 lectures, 2 Recapitulation and Quiz session
March	CC-3 (Theory)	Educational Sociology Socialization and Social Agencies of Education	c) Social Groups: Primary, Secondary and Tertiary a) Socialization: Meaning, process and factors of socialization	4	3 lectures, 1 Recapitulation and Quiz session
	CC-4 (Theory)	Personality	Trait Theory of Personality	4	3 lectures, 1 Recapitulation and Quiz session
	CC-8 (Theory)	Educational Management and Administration	NAAC, NCERT and NCTE	4	3 lectures, 1 Recapitulation and Quiz session
	CC-9 (Theory)	Concept of Curriculum	c) Types of Curriculum-Explicit & Hidden Curriculum, Core and Activity based Curriculum.	4	3 lectures, 1 Recapitulation and Quiz session
	CC-10 (Theory)	Phases, Levels, and Models of Teaching	Bruner's Concept Attainment Model and Ausubel's Advance Organizer Model.	4	3 lectures, 1 Recapitulation and Quiz session
	SEC-(H) (Theory)	Community Outreach Activities	a) Meaning of community outreach activity b) Organization of Community outreach Activity	4	3 lectures, 1 Recapitulation and Quiz session
	UGEDCG-4 (Theory)	Education in Post-Independence India-II	a) Indian Education Commission (1964-66) – Structure of Education system, Aims and Objective, Curriculum, Language Policy, Exam System and Teacher Education, Equality in Educational Opportunity	4	3 lectures, 1 Recapitulation and Quiz session
	SEC(P) (Theory)	Introduction to Yoga Education	Role of Teacher and Educational Implications.	4	3 lectures, 1 Recapitulation

					and Quiz session
	CC-14 (Theory)	Educational Statistics	c) Graphical Representation of Data: Frequency Polygon, Ogive.	8	6 lectures, 2 Recapitulation and Quiz session
	DSE-4 (Theory)	Quality Maintenance in Distance Education	a) Quality Assurance of Distance education	8	6 lectures, 2 Recapitulation and Quiz session
April	CC-3 (Theory)	Socialization and Social Agencies of Education	Role of the family and school.	4	3 lectures, 1 Recapitulation and Quiz session
	CC-4 (Theory)	Personality	c) Assessment of personality	4	3 lectures, 1 Recapitulation and Quiz session
	CC-8 (Theory)	Educational Management and Administration	c) Difference between administration and management	4	3 lectures, 1 Recapitulation and Quiz session
	CC-9 (Theory)	Bases of Curriculum	a) Philosophical b) Psychological	4	3 lectures, 1 Recapitulation and Quiz session
	CC-10 (Theory)	Programmed Learning and Computer Assisted Learning (CAL)	a) Programmed Learning: Concept and Principles	4	3 lectures, 1 Recapitulation and Quiz session
	SEC-(H) (Theory)	Community Outreach Activities	c) Types of Activities	4	3 lectures, 1 Recapitulation and Quiz session
	UGEDCG-4 (Theory)	Education in Post-Independence India-II	b) National Education Policy (1968)	4	3 lectures, 1 Recapitulation and Quiz session
	SEC(P) (Theory)	Yoga Practices	a) The Five Yamas (Eternal Vows), Dharana (Concentration) and its method, b) Different Asans / Mudras and their effects to promote a sound physical and mental health.	4	3 lectures, 1 Recapitulation and Quiz session
	CC-14 (Theory)	Descriptive Statistics	a) Meaning of Central Tendency: Mean, Median and Mode b) Measure of Variability: Range, AD, SD, QD and Percentile and Percentile Rank	8	6 lectures, 2 Recapitulation and Quiz session

	DSE-4 (Theory)	Quality Maintenance in Distance Education	b) Mechanism for maintenance of Standards in Distance education	8	6 lectures, 2 Recapitulation and Quiz session
May	CC-3 (Theory)	Socialization and Social Agencies of Education	b) Social Agencies of Education: Family, School, State, Mass Media and Religion c) Social control: meaning, types	4	3 lectures, 1 Recapitulation and Quiz session
	CC-4 (Theory)			4	3 lectures, 1 Recapitulation and Quiz session
	CC-8 (Theory)	Educational Management and Administration	Factors affecting Managerial behavior of teachers: Personal, Social, Cultural, Political and Institutional.	4	3 lectures, 1 Recapitulation and Quiz session
	CC-9 (Theory)	Bases of Curriculum	c) Sociological	4	3 lectures, 1 Recapitulation and Quiz session
	CC-10 (Theory)	Programmed Learning and Computer Assisted Learning (CAL)	b) Types of Programming: Linear and Branched	4	3 lectures, 1 Recapitulation and Quiz session
	SEC-(H) (Practical)	Project Work	a) Organization of a rally or campaign on any social issue e.g. environmental awareness, drug addiction, HIV, Gender Sensitization etc. b) Survey of any charitable home for destitute children. c) Organization of street play on needful use of mobile phone	4	4 lectures and hands on practice.
	UGEDCG-4 (Theory)	Education in Post-Independence India-II	c) National Education Policy (1986)	4	3 lectures, 1 Recapitulation and Quiz session
	SEC(P) (Theory)	Yoga Practices	c) Special Techniques of Yoga for Nasal allergy, Diabetes, Hypertension d) Need of yoga for positive health; stress management through yoga and yogic dietary considerations	4	3 lectures, 1 Recapitulation and Quiz session

	CC-14 (Theory)	Descriptive Statistics	c) Concept of Correlation: Computation of Co-efficient of Correlation by Rank difference method and Product moment method	8	6 lectures, 2 Recapitulation and Quiz session
	DSE-4 (Theory)	Quality Maintenance in Distance Education	c) Role of Distance Education Council, IGNOU and NSOU.	8	6 lectures, 2 Recapitulation and Quiz session
June	CC-3 (Theory)	Socialization and Social Agencies of Education	Agencies of social control.	2	1 lectures, 1 Recapitulation and Quiz session
	CC-10 (Theory)	Programmed Learning and Computer Assisted Learning (CAL)	c) Computer and its application in learning.	2	1 lectures, 1 Recapitulation and Quiz session
	SEC-(H) (Theory)	Project Work	d) Survey of any blind school. e) Survey of any special school.	2	4 lectures and hands on practice.
	CC-14 (Theory)	Descriptive Statistics	Interpretation of Co- efficient of Correlation	2	1 lectures, 1 Recapitulation and Quiz session

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